



Contraction Matching

by Suzannah Evans, Hygiene Elementary (Longmont, Colorado)

Subject Area

- language arts

Skills

- contractions
- word recognition
- word derivatives

Grade Levels

- 1-2

Materials Needed

- construction paper, 4" x 6" index cards, or contraction cards reproducible pages
- scissors
- markers
- music and a way to play it

Directions

- Before beginning the activity, create contraction and word cards pairs. Contraction cards should include common contractions such as *isn't*, *don't*, *aren't*, etc. If desired, use the contraction cards reproducible pages. Word cards should include the matching words such as *is not*, *do not*, *are not*, etc. Create one contraction card or word card for each student. Be sure all matching card pairs are distributed during the activity.
1. Give each student a contraction card or a word card. Tell students to hold their cards in front of them.
 2. Play music to create a musical chairs atmosphere.
 3. Tell students to move around the room to search for the student with the matching contraction card or word card. Instruct students to move around the room in a unique way such as dance, skip, hop, jump, or wiggle.
 4. Time is up when the song is complete or you stop the music.
 5. Check students' matches, correct as needed, and have matched pairs read their contractions and words to the class.
 6. Have the matched pairs work together to come up with two sentences that include their contraction and words.
 7. Repeat the activity with different contractions and word cards if desired.

she is

she's

he is

he's

it is

it's

we are

we're

they are

they're

you are

you're

I have

I've

they have

they've

we have

we've

you have

you've

will not

won't

did not

didn't

cannot

can't

is not

isn't

are not

aren't

were not

weren't

I am

I'm

I will

I'll

you will

you'll

they will

they'll

we will

we'll

she will

she'll

he will

he'll

that is

that's

should

shouldn't

could

couldn't

would

wouldn't