



Classroom Case Study

PROFILE

Thomas Jefferson Elementary School is a Public School in Louisa County Public Schools in Louisa, Virginia and serves 600 students in pre-kindergarten to 5th grade.



Chesney Thompson

Second-Grade Math Teacher
Thomas Jefferson Elementary

Chesney Thompson is a second-grade math teacher with 24 years of instructional experience.

“The best advice is just ‘Give it a shot.’ It’s amazing to see the movement incorporated with academics.”

“[Walkabouts are] an easy way to look at a snapshot and see who’s getting a concept and who’s not in a very informal, non-intimidating way.”

– Chesney Thompson

Meeting the Challenge of Body Awareness after Remote Learning

Challenge

With COVID-19 restrictions, Thomas Jefferson Elementary School looked for in-person resources to reacclimate their students to life in the classroom. Second-grade math teacher, Chesney Thompson, observed that her students struggled with the COVID-19 restrictions that required three to six feet of space between students, noting that these same restrictions also limited her students’ abilities to move their bodies throughout the day.

Solution

Louisa County Public Schools presented Thompson with the opportunity to try the Walkabouts Platform. After hearing about the platform, Thompson decided to give the lessons a try. She noted how easy it is to find a standards-based lesson and began using the web-based lessons and Walksheets (worksheets with a movement component) several times per week with her math students. The more she used the platform, the more excited her students were to practice math skills.

The Walkabouts Platform, a web-based kinesthetic learning solution for pre-K to 5th grade students, boosts engagement and retention through short, movement-rich lessons that activate the elementary curriculum.

Learn more at [walkabouts.com](https://www.walkabouts.com).



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180s™



Walksheets™



Moves™

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Outcomes

While the education landscape has changed, students in Thompson's second-grade math classes remain both excited to practice math skills and highly engaged and excited while doing so. She notes that thanks to the Walkabouts Platform, her students "absolutely" have better body awareness. They also have the time they need to get up and out of their seats with a fun, collaborative learning experience.

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