



Classroom Case Study

PROFILE

Birch Grove Community School is a K-5th grade charter school in Tofte, Minnesota. The school is nature-based, utilizing both nature and movement to enhance the curriculum. The school also embraces a multi-classroom approach with classrooms divided into kindergarten/1st, 2nd/3rd, and 4th/5th grade classrooms. The school has a total of 52 students.



Samantha Forster

2nd/3rd Grade Teacher
Birch Grove Community School

Samantha Forster teaches 2nd/3rd grades at Birch Grove Community School in Tofte, MN. She has been teaching for two years.

“My students love the Walksheets because the directions are easy to follow, and they know exactly what they are supposed to do.”

– Samantha Forster

Walksheets Reinforce Lessons on the Platform and Make Learning Fun

Goals

Because Birch Grove Community School is a nature-based school that embraces movement and activity to teach students, Samantha Forster was immediately interested in trying the Walkabouts Platform when it was introduced to teachers by the school's director. Forster and her colleagues are always looking for innovative ways to engage and motivate their students, and the concept behind the platform appeared to be a great fit.

Outcomes

Forster has been using the Walkabouts Platform for most of the school year. She says she uses the platform to introduce topics to engage students and get them ready to learn. She appreciates that the lessons are correlated to state standards, ensuring that she is always meeting the appropriate standard.

The Walkabouts Platform, a web-based kinesthetic learning solution for pre-K to 5th grade students, boosts engagement and retention through short, movement-rich lessons that activate the elementary curriculum.

Learn more at [walkabouts.com](https://www.walkabouts.com).



Classroom Case Study

Her favorite feature of the platform is the Walksheets (worksheets with a movement component) that reinforce the concepts taught in the movement-based lessons. She says, “The Walksheets also incorporate movement. The directions are very easy for the students to follow, but they are more engaging than normal worksheets with multiple steps that include things like cutting and coloring.”

More importantly, she explains, “The kids really like them because they are intuitive, so they don’t get frustrated by complicated directions, which makes them want to do the work.” In addition to the ELA and math lessons, she really likes the social and emotional learning Walksheets, which she uses for her morning meetings and during SEL time once a week.

Walkabouts lessons are also more engaging for her students because they are different every time they are played, and students have fun following the directions from the characters, who are very relatable.

Recommendations

Forster said she has already recommended the Walkabouts Platform to other teachers at her school, and she knows the 4th/5th teacher uses Walksheets to reinforce her lessons. She believes Walkabouts lessons, along with Walksheets, help improve learning and behavior. Looking ahead to next year, she says she has already selected “a stack of Walksheets” to use in conjunction with her lesson plans.