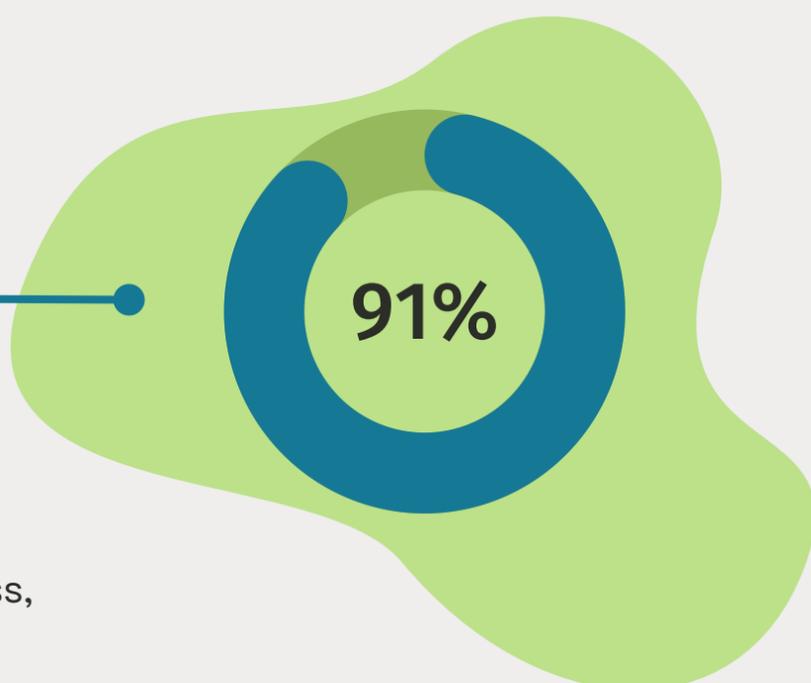


Movement and Social & Emotional Learning

In a recent survey, Pre-K to 2nd grade teachers reported that Walkabouts help build students' confidence, improve self-awareness, and enhance self-control.

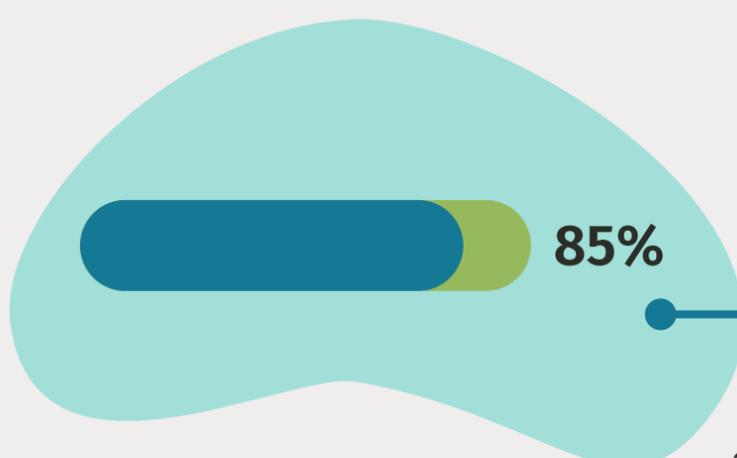
Teachers agree that Walkabouts foster SEL.

More than 90% of teachers surveyed say that using Walkabouts helps their students learn about self-awareness, self-management, responsible decision-making, social awareness, and/or relationship skills.



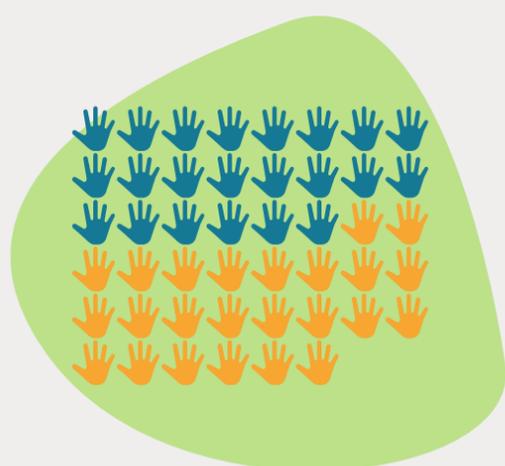
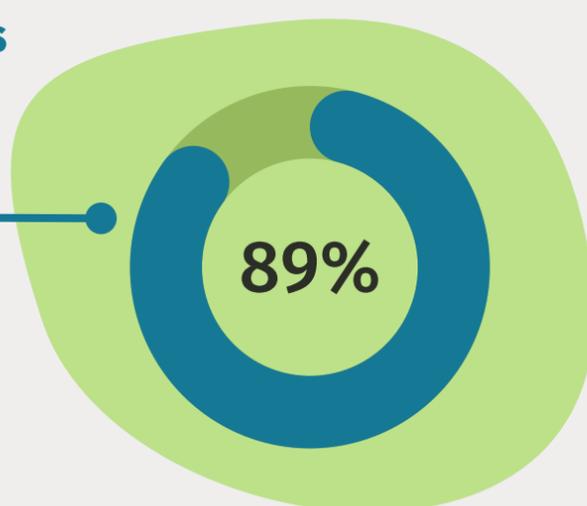
Teachers believe Walkabouts enable students to become advocates.

85% of teachers surveyed believe using Walkabouts helps students advocate for their own needs and/or the needs of others.



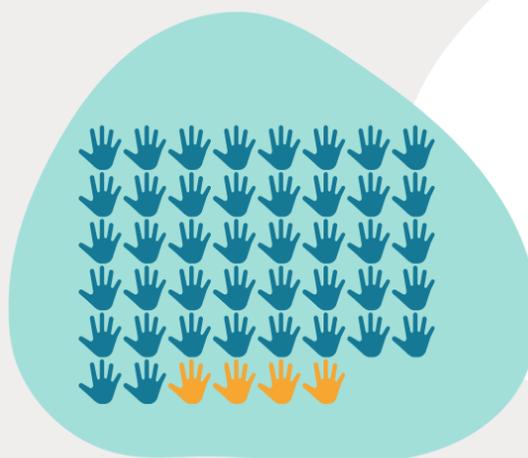
Teachers know Walkabouts help students understand how they learn.

Nearly 90% of teachers believe Walkabouts help students understand more about themselves as learners.



Teachers USE Walkabouts...

Teachers surveyed report using Walkabouts at least once each week. Of those, nearly half report using Walkabouts multiple times each week.



...because Teachers LIKE Walkabouts!

More than 90% of teachers agree that Walkabouts are "fun" or "very fun" to use in their classrooms.

Hear it from the teachers themselves!

"The Walkabouts platform is a great tool to help students improve self-awareness and enhance self-control. It is also a great way to use cooperative learning and appropriate peer interaction, as students can work independently, in small groups, and/or as a whole class with Walkabouts."

- Brittney M., Florida State University School