



WALKABOUTS
PLATFORM™



WALKABOUTS™

180s



Walksheets™



Moves™

Classroom Case Study

PROFILE

Pelham Road Elementary is a K-5 public school serving 772 students and is part of Greenville County Schools. The district is located in Greenville, South Carolina and is the largest in the state with over 75,000 students across 106 education centers.



Caroline Duncan, Project Lead

Kindergarten Teacher
Pelham Road Elementary

Caroline Duncan is a kindergarten teacher with more than 10 years of instructional experience and a master's degree in education.

“Students get tired of hearing me all the time. Walkabouts offer a different mode of teaching!”

– Caroline Duncan

Kindergarten Teacher Eases Workload While Keeping Student-Centered Planning Front and Center

Challenge

Based on research and what stimulates the brain and activates learning, elementary school educators are looking for ways to keep their students engaged and moving throughout the day. District administrators at Greenville County Schools found a solution in Walkabouts, a Pre-K to 2nd grade platform that integrates movement with language arts, math, and reading content.

Solution

When Duncan received notice of district-wide implementation of the Walkabouts platform, she was thrilled to use it with her students. With limited time to master new technology tools, it was key that the solution was easy to use and quick to implement. Within a few clicks, Duncan can search, select, and use a standards-based Walkabout in her classroom.

Outcomes

Duncan uses Walkabouts with her students at least once per week and has found the platform is especially useful on rainy and cold days. Duncan saves instructional time with Walksheets, printable worksheets allow her to find creative ways to reinforce her lessons without creating new materials herself.

The Walkabouts platform, an on-demand, online platform for pre-K to 5th grade students, activates elementary curriculum with short, movement-rich lessons.

Learn more at [walkabouts.com](https://www.walkabouts.com).