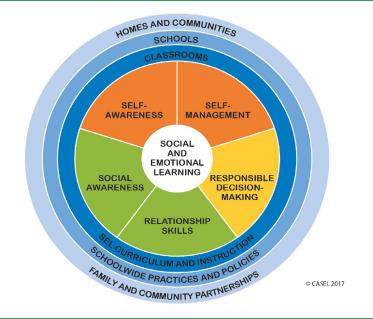
# 7 Steps for Choosing and Using SEL Assessments

Although 99% of principals are committed to SEL, only 17% know which competency assessments to use. In response, the Assessment Work Group has published a guide of quality measures, plus a seven-step plan for choosing and using the assessments.

# **1. FRAME THE OVERALL SEL EFFORT**

Take a systematic approach that goes beyond the classroom and implements SEL schoolwide or districtwide. Adopt an SEL framework, such as CASEL's widely used five competencies. And develop a theory of change.



## 2. PLAN THE ROLE OF ASSESSMENT

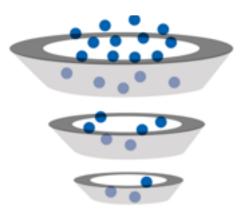
Will you use the assessment **formatively,** to help inform instruction or elevate student voice, for instance?

Or **summatively**, to evaluate and report on the impact of a particular SEL classroom program or practice?

## **3. CHOOSE THE SEL COMPETENCIES TO ASSESS**

For instance, Transforming Education's 3Ms Framework asks if the competencies are:

- Meaningful (have an impact on long-term student outcomes).
- Measurable (can be assessed in a school setting).
- Malleable (can be developed in a school setting), based on existing literature from multiple fields).



### 4. REVIEW THE ASSESSMENT OPTIONS

#### The <u>AWG SEL Assessment Guide</u> and the <u>RAND Assessment Finder</u> profile multiple measures.



# **5. SELECT ASSESSMENT TOOL(S)**

Several practical factors may drive the choice of assessment:









## 6. IMPLEMENT ASSESSMENT

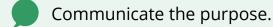
#### Be sure to:

Establish clear roles and responsibilities.



Identify stakeholders.

Determine the frequency and timeline for data collection and use.



- Ensure that the assessment is accessible and bias-free.
- Provide training to staff.

## 7. USE DATA

*Formative* uses are **for** learning.

*Summative* uses are **of** learning.

Details in <u>The Assessment Guide</u>, which includes guidance on choosing and using SEL assessments, a catalog of available measures, and real-world examples of SEL assessment in action.

