



Classroom Case Study

PROFILE

Middlesex Elementary School is a public elementary school in Middlesex County Public Schools in Virginia. It serves roughly 570 students from pre-kindergarten to fifth grade.



Jennifer Brown
Second-Grade Teacher
Middlesex Elementary

Jennifer Brown is a second-grade teacher with one year of instructional experience.

“I enjoy using it because my kids enjoy using it! I really wish other teachers would use it more!”

– Jennifer Brown

Fun, Engaging, and Easy-to-Use: Students Love Learning with Walkabouts

Challenge

Jennifer Brown wanted to provide her second graders with additional opportunities for movement and engagement in the classroom. While asking herself, “How much movement can we give our kids? How can we keep them having fun?” she looked for resources and activities that she knew would keep her students excited to learn each day.

Solution

Brown signed up for a Walkabouts Platform account after a district-level administrator asked her to try it in her classroom. Brown found herself using the Walkabouts lessons several times each week. Unlike other active learning resources, lessons in the Walkabouts Platform are correlated to state standards. Students are engaged in their learning and in physical activity with each one.

Outcomes

Brown found the Walkabouts Platform easy to use, noting that she has no difficulty locating specific activities and accompanying Worksheet sets (worksheets with a movement component). She also appreciated the length of each Walkabout, as they are well-suited for transitions between other activities.

The Walkabouts Platform, a web-based kinesthetic learning solution for pre-K to 5th grade students, boosts engagement and retention through short, movement-rich lessons that activate the elementary curriculum.

Learn more at walkabouts.com.



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Walkabouts lessons provide Brown's students with multiple opportunities to practice and demonstrate their learning. "We can pause the lesson if students need more time, and we can watch the lessons multiple times because the questions change," noted Brown.

Finally, Brown appreciates that the Walkabouts allow her students to practice having a growth mindset. Not only did she see improvement in her students' understanding of content and gross motor skills, but also in their self-confidence. "By doing our regular Walkabouts in the different subjects, I've seen improvement. If we do it more than once, the more students grasp it, the more confident they become in their ability to understand a topic."

Improving self-confidence while having fun? The Walkabouts Platform makes that happen.

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