



Distance Learning Case Study

PROFILE

Safety Harbor Montessori Academy (SHMA) is a private school in Clearwater, Florida and serves over 200 students from pre-K to middle school.



Richard Napolitano, Project Lead
Director of Technology

Richard Napolitano is a Director of Technology and former middle school teacher of 14 years.

“With longer term usage, you could tie it to achievement, overall functioning, and social skills.”

“The blend of academic learning and physical movement is enjoyed by our students, and parents are thrilled to see their children having fun, getting exercise, and learning at the same time!”

- Richard Napolitano

Movement-Based Learning in a Remote Montessori Classroom

Challenge

To implement its distance learning program during COVID-19, SHMA looked for safe online tools that would support continuity of learning while aligning with Montessori philosophy. As director of technology, Richard Napolitano was charged with finding movement-based resources that could be used from home. Napolitano discovered the Walkabouts Platform, web-based lessons for pre-K to fifth grade students that integrate movement with standards-based content.

Solution

Napolitano was impressed with the Walkabouts Platform's intuitive interface and engaging lessons. He recognized the benefits of a platform that does not require direct instruction or teacher guidance for students to play lessons on their own. He immediately set up accounts, created playlists, and added access links to Google Classroom to make logging in and using the Walkabouts Platform simple for both teachers and students alike, whether they log in from school or at home.

The Walkabouts Platform, a web-based kinesthetic learning solution for pre-K to 5th grade students, boosts engagement and retention through short, movement-rich lessons that activate the elementary curriculum.

Learn more at [walkabouts.com](https://www.walkabouts.com).



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Outcome

Within the first few weeks of distance learning, SHMA students began posting pictures of themselves using the Walkabouts Platform and excitedly sharing how many lessons they completed each day. Teachers with children at home also leveraged the platform to keep their own kids moving. When school resumed in the fall, SHMA planned to continue leveraging the Walkabouts Platform to engage students and ignite learning in the classroom.

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