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## Classroom Case Study

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### PROFILE

Marshall Primary School is a public school in Anderson School District 2 in Belton, South Carolina, and serves roughly 400 students from pre-kindergarten to second grade.



**Julie Greer**  
First-Grade Teacher  
Marshall Primary

Julie Greer is a first-grade teacher at Marshall Primary School in Belton, SC. She has 13 years of instructional experience.

**“I have 17 little balls of energy. Every single day they’re wanting to do something that incorporates movement.”**

**“The great thing about Walkabouts is, my students are using it, and they don’t even realize that they’re also either learning something new, or they’re reviewing something.”**

**– Julie Greer**

### Incorporating Movement and Learning with Walkabouts

#### Goals

Julie Greer was looking for ways to incorporate movement during the school day without losing instructional time. She began using the Walkabouts Platform during the 2022-23 school year.

#### Outcomes

Greer’s students complete web-based Walkabouts lessons both as a whole class and during center time. Greer says she also assigns Walksheets (worksheets with a movement component) for the “accountability piece.” She believes her students are retaining the skills they practice in Walkabouts lessons because some students say, “Hey, we saw that in the Walkabout.”

Greer primarily uses Walkabouts lessons to reinforce skills she has already taught and sometimes uses Walkabouts to introduce new concepts when she is pressed for time, especially at the end of the school year. “Walkabouts are a great way to incorporate those skills so that they’re not getting completely lost in the shuffle.”

According to Greer, Walkabouts lessons “actually help a lot with classroom management.” She notes, “Students know what to expect, and they know that they’re going to have fun doing it.”

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The Walkabouts Platform, a web-based kinesthetic learning solution for pre-K to 5th grade students, boosts engagement and retention through short, movement-rich lessons that activate the elementary curriculum.

Learn more at [walkabouts.com](https://www.walkabouts.com).



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Greer says, "It doesn't matter if it's the most chaotic environment, as soon as they hear those drums and see those shoes, they jump up and they know exactly what we're going to do."

While Greer typically employs grade-level Walkabouts lessons, she also differentiates her instruction with the lessons. For intervention, she uses Walkabouts lessons that are a grade level below. On occasion, she also plays lessons that are a grade level above "to give the students a challenge."

### Recommendations

Greer recommends that other teachers try the Walkabouts Platform with their students, noting, "It's just been a great addition to my classroom, and I'm hoping that more of my fellow teachers are using it."